2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: JACINTO CITY EL

Campus Number: 101910106

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

All Meets Grade Level or Above 2019 43% 44% 44% 44% 44% - - - - 67% + 60% 60% 77% 83 At Meets Grade Level 2019 25% 17% 13% 34% 30% 10% -			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approache Crade Level or 2019 76% 76% 76% 77% 75% 78% - - - 67% 80% 60% 60% 80% 60% 80% 60% 77% 75% 78% 75% 60% - - - 67% 80% 60% 60% 77% 83% 10% - - - 67% 80% 60% 60% 77% 83% 10% - - - 67% 80% 60% 77% 83% 10% - - - 67% 80% 60% 77% 83% 10% - - - 67% 80% 60% 77% 83% 10% - - - 7 80% 60% 82% 70% 10% - - - 7 80% 60% 82% 94 41%	STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Above 2019 76% <t< td=""><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	5																	
A1 Mests Grade Level or Above 2019 45% 41% 44% * 45% * - - * 40% 45% 40% 41%									- *	-	-	- *						89% 83%
At Masters Grade Level 2019 27% 28% 24% * 24% * - - - - * 0% 25% 20% 22% 23% 33% * - - - - * 33% * 10% * - - - - 7% 80% 95% 80% 92% 93% * - - - - 7% 40% 55% 55% 55% 7% - - - 2% 40% 55% 55% 55% 55% 7% - - - 2% 40% 55% 55% 55% 55% 7% - - - 3% 80% 60% 60% 7% 60% 62% 33% 20%	At Meets Grade Level or Above	2019	45%	41%	44%	*	45%	*	- *	-	-	- *	*		45%	40%	41%	41% 43%
Grade J Mathematics At Approaches Grade Level or Above 2018 75% 75% 40% 75% * 55% 70% * * * 40% 55% 80% 95% 95% 80% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	At Masters Grade Level	2019	27%	22%	24%		24%	*	- *	-	-	- *	*		25%	20%	22%	22% 17%
2018 78% 99% 84% • 85% 70% • - • 75% • 60% 82% 94% At Meets Grade Level or Above 2019 25% 20% 23% 29% • 1 - • 40% 55% 52 At Masters Grade Level or Above 2019 25% 20% 23% 29% • 31% 0% • - - • 13% • 28% 33% 27% 38 Grade 4 Reading AtAproaches Grade Level or Above 2019 75% 77% 4% • - - • 38% 60% 63% 76% 77% 1% • - - 43% 80% 63% 76% 77% 1% • - - - 43% 80% 60% 64% 45% 60% 52% 21% - - 66% 22% 31% 48% 56% 66% 20% 22% 1% 20% 21% 1% 20% 1% 20%	At Approaches Grade Level or																	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		2018	78%	79%	84%	*	85%	70%	- *	-	-	- *	75%	*	87%	60%	82%	93% 94%
crade 4 Reading At Approaches Grade Level or Above 2019 75% 72% 77% * 77% 78% * - * 13% * 28% 33% 27% 38 Grade 4 Reading At Approaches Grade Level or Above 2019 75% 72% 77% * 77% 78% 84% - - * 38% * 80% 63% 76% 72% 78% 84% - - * 38% * 80% 63% 76% 72% 78% 84% - - * 43% 80% 63% 77% 81% 43% 52% 12% - - 43% 80% 63% 77% 81% 44% 51% 43% 24% 14 24% 14 24% 12 23% 12% 12% 12% 12% 13% 44% 14% 14% 14% 14% 16% 22% 13% 24% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% <td></td> <td>2018</td> <td>47%</td> <td>46%</td> <td>56%</td> <td>*</td> <td>60%</td> <td>10%</td> <td>- *</td> <td>-</td> <td>-</td> <td>- *</td> <td>25%</td> <td>*</td> <td>57%</td> <td>47%</td> <td>54%</td> <td>52% 63%</td>		2018	47%	46%	56%	*	60%	10%	- *	-	-	- *	25%	*	57%	47%	54%	52% 63%
At Approaches Grade Level or 2019 75% 77% 78% 84% - - 38% 80% 63% 76% 80% At Meets Grade Level or Above 2019 44% 36% 49% 52% 22% - - 43% 80% 77% 81% 80 At Meets Grade Level 2019 44% 36% 49% 52% 22% - - 6% 52% 31% 44% 55% 45% 42% - - 6% 20% 31% 42% 55% 42% - - 6% 20% 31% 42% 21% 22% 12 22% 12 22% 12 24% - - 6% 20% 31% 22% 12 14 56% 12% 11% 22% 12 12%	At Masters Grade Level								- *	-	-	- *						15% 38%
At Meets Grade Level or Above 2018 73% 67% 80% • 75%	5																	
At Meets Grade Level or Above 2019 44% 36% 49% * 52% 22% * - - * 6% * 52% 31% 48% 51 At Masters Grade Level 2019 22% 15% 22% * 21% 22% * - - 6% * 20% 50% 48% 51 Grade 4 Mathematics 24% 16% 22% * 19% 24% * - - 0% * 20% 21% 18 Atoproaches Grade Level or 2019 75% 78% 86% * 86% 89% - - - 33% 82% 64% 75% 82% 64% * - - 33% 82% 64% 75% 82% 64% * - - 33% 82% 64% 82% 64% 82% 64% 82% 64% 82% 64% 82% 64% 82% 64% 82% 64% 33% 75% 83% 64% 82% 64%	Above								*	- *	-	*						72% 80%
At Masters Grade Level 2019 22% 15% 22% • 21% 22% • - - * 6% * 20% 31% 22% 21 Grade 4 Mathematics 2018 24% 16% 22% • 19% 24% • - - 0% * 20% 31% 22% 18% 21% 18% 21% 18% 21% 18% 21% 18% 21% 18% 21% 18% 21% 18% 47% 55% * 58% 33% * - - * 55% 88% 79% 85% 66% 89% * - - 33% * 57% 48% 79% 85 At Mests Grade Level or Above 2018 49% 49% 51% 40% 40% 40% 44% * - - * 13% 25% 44% 56% 60% 47% 44% 56% 47% 44% 56% 47% 44% 56% 47% 44% 44% 56%	At Meets Grade Level or Above	2019	44%	36%	49%		52%	22%	*	- *	-	*	6%		52%	31%	48%	51% 47%
Grade 4 Mathematics At Approaches Grade Level or Above 2019 75% 78% 86% * 86% 89% * - - * 56% * 88% 75% 87% 85 Above 2018 78% 83% 79% 60% 79% 82% * - - 33% * 82% 64% 79% 82 At Meets Grade Level or Above 2018 49% 49% 51% 40% 45% 64% * - - 33% * 51% 50% 47 At Masters Grade Level 2019 28% 26% 36% * 33% * - - 6% * 37% 31% 36% 38 Grade 4 Writing 2108 27% 25% 0% 17% 44% * - - 6% * 37% 31% 36% 38 At Aproaches Grade Level or 2019 67% 63% 75% * 76% 56% * - - <td>At Masters Grade Level</td> <td>2019</td> <td>22%</td> <td>15%</td> <td>22%</td> <td></td> <td>21%</td> <td>22%</td> <td>*</td> <td>- *</td> <td>-</td> <td>*</td> <td>6%</td> <td></td> <td>20%</td> <td>31%</td> <td>22%</td> <td>21% 18%</td>	At Masters Grade Level	2019	22%	15%	22%		21%	22%	*	- *	-	*	6%		20%	31%	22%	21% 18%
Abore 2018 78% 83% 79% 60% 79% 82% * - - 33% * 82% 64% 79% 82 At Meets Grade Level or Above 2019 48% 47% 55% * 58% 33% * - - * 13% * 57% 64% 56% 60 2018 2019 28% 26% 36% * 38% * - - * 13% * 57% 44% 56% 60 38% * - - * 13% * 57% 44% 56% 60 36% 38% * - - * 13% * 51% 50% 56% 60 36% 38% * - - 0% * 25% 23% 23% 22% 23% 22% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% <		2010	2170	1070	22,0		1370	2170					0,0		2070	1070	2170	1070
At Masters Grade Level 2018 49% 51% 40% 45% 64% * * - - 33% * 51% 50% 50% 47 At Masters Grade Level 2019 28% 26% 36% * 36% 33% * - - * 6% * 37% 31% 36% 38 Grade 4 Writing 2018 27% 25% 25% 0% 17% 44% * * - - 0% * 25% 23% 23% 22 Grade 4 Writing - - - 19% * 78% 56% 73% 85 At Approaches Grade Level or - - 19% * 78% 89% * - - 38% * 79% 86% 79% 89 At Meets Grade Level or Above 2019 35% 32% 45% * 48% 22% * - - * 13% * 44% 50% 45% 60% 45% 60%		2018	78%	83%	79%	60%	79%	82%	*	- *	-	*	33%	*	82%	64%	79%	85% 82%
2018 27% 25% 25% 0% 17% 44% * * - - 0% * 25% 23% 23% 22% Grade 4 Writing At Approaches Grade Level or 2019 67% 63% 75% * 76% 56% * - - * 19% * 78% 56% 73% 85% At Approaches Grade Level or 2019 63% 61% 80% 60% 78% 89% * * - - 38% * 79% 86% 79% 86% 79% 86% 79% 86% 79% 86% 79% 86% 79% 86% 60% 60% * - - - 38% * 79% 86% 79% 86% 60% 60% 86% 79% 86% 79% 86% 60% 60% 40% 47% 74% * * - - 25% 25% 20% 19% 19% 23% 14% 19% 19% 23% 14% 19% 19%	At Meets Grade Level or Above	2018	49%	49%	51%		45%	64%	*	- *	-	*	33%	*	51%	50%	50%	60% 47%
At Approaches Grade Level or Above 2019 67% 63% 75% * 76% 56% * - - * 19% * 78% 85% 89% * * - - 38% * 79% 86% 79% 89 At Meets Grade Level or Above 2019 35% 32% 45% * 48% 22% * - - * 13% * 44% 50% 45% 60 At Meets Grade Level or Above 2019 35% 55% 40% 47% 74% * - - * 13% * 44% 50% 45% 60 At Masters Grade Level 2019 31% 55% 40% 47% 74% * - - 25% * 57% 45% 50% 61 At Masters Grade Level 2019 11% 9% 20% * 20% * * - - 0% 23% 14% 19% 19% 19% 19% 19% 19%<	At Masters Grade Level								*	- *	-	*						38% 22%
At Meets Grade Level or Above 2018 63% 61% 80% 60% 78% 89% * * - - 38% * 79% 86% 79% 89 At Meets Grade Level or Above 2019 35% 32% 45% * 48% 22% * - - * 13% * 44% 50% 45% 60 At Masters Grade Level 2019 35% 36% 55% 40% 47% 74% * * - - 25% * 57% 45% 53% 61 At Masters Grade Level 2019 11% 9% 20% * 22% 11% * - - 25% 25% 20% 19 2018 11% 9% 21% 40% 16% 29% * * - - 0% * 23% 14% 19% 19 Grade 5 Reading^A - - - 45% 84% 84% 86% 60% 88% - - -	At Approaches Grade Level or	2010	670/	6284		×	700/	500/					100/	×	700/	500/	700/	0514
At Masters Grade Level 2018 39% 36% 55% 40% 47% 74% * * - - 25% * 57% 45% 53% 61 At Masters Grade Level 2019 11% 9% 20% * 22% 11% * - - * 0% * 19% 25% 20% 19 Grade 5 Reading^A 11% 9% 21% 40% 16% 29% * * - - 0% * 23% 14% 19% 19 Grade 5 Reading^A At Approaches Grade Level or At Approaches Grade Level or - - 45% * 92% 100% 93% 94 Above 2018 84% 84% 85% 60% 86% 88% - - - 45% * 92% 100% 93% 94 At Meets Grade Level or Above 2019 54% 45% 56% 40% 53% 63% * * - - - 27% * 57%		2018	63%	61%	80%	60%	78%	89%	*	- *	-	* - *	38%	*	79%	86%	79%	85% 89%
2018 11% 9% 21% 40% 16% 29% * * - - 0% * 23% 14% 19% 19 Grade 5 Reading^A At Approaches Grade Level or Above 2019 86% 84% 93% 80% 92% 97% * * - - 0% * 23% 14% 19% 19 Grade 5 Reading^A At Approaches Grade Level or Above 2019 86% 84% 93% 80% 92% 97% * * - - 45% * 92% 100% 93% 94 At Meets Grade Level or Above 2019 54% 45% 56% 40% 53% 63% * * - - 27% * 57% 50% 55% 60		2018	39%	36%	55%	40%	47%	74%		*	-	- *	25%	*	57%	45%	53%	61%
At Approaches Grade Level or Above 2019 86% 84% 93% 80% 92% 97% * * - - 45% * 92% 100% 93% 94 2018 84% 84% 85% 60% 86% 88% - - - 58% * 85% 84% 84% 84% 87% 63% * * - - 27% * 57% 50% 55% 60 At Meets Grade Level or Above 2019 54% 45% 56% 40% 53% 63% * * - - 27% * 57% 50% 55% 60	At masters grade level								•	- *	-	-						19% 19%
2018 84% 84% 85% 60% 86% 88% 58% * 85% 84% 84% 87 At Meets Grade Level or Above 2019 54% 45% 56% 40% 53% 63% * * 27% * 57% 50% 55% 60	At Approaches Grade Level or	2010	86%	84%	93%	80%	97%	97%	*	*	_	_	<u>45%</u>	*	97%	100%	Q7%	94%
2018 54% 47% 49% 40% 52% 42% - - - - - - 33% * 50% 44% 47% 50		2018 2019	84% 54%	84% 45%	85% 56%	60% 40%	86% 53%	88% 63%		-	-	- - -	58% 27%	*	85% 57%	84% 50%	84% 55%	87% 60% 50%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Created	Enceial	Continu	Non-		EL
		Challe	District	c	African		14/1-14-	American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	<u>State</u> 29% 26%	<u>District</u> 19% 17%	<u>Campus</u> 25% 16%	American 20% 40%	Hispanic 20% 13%	<u>White</u> 34% 18%	Indian *	Asian *	<u>Islander</u>	Races	<u>(Current)</u> 0% 0%	(Former) *	Enrolled 24% 17%	Enrolled 29% 12%	23% 13%	<u>Monitored)</u> 25% 13%
Grade 5 Mathematics ^A	2010	2070	17 70	1070	4070	1370	1070					070		17 70	1270	1370	1370
At Approaches Grade Level or Above	2019	90%	92%	97%	100%	96%	97%	*	*	-	-	82%	*	97%	93%	96%	94%
At Meets Grade Level or Above	2018 2019	91% 58%	94% 59%	95% 71%	100% 40%	95% 69%	97% 77%	- *	- *	-	-	100% 27%	* * *	97% 69%	88% 86%	95% 68%	95% 69%
At Masters Grade Level	2018 2019 2018	58% 36% 30%	63% 36% 30%	67% 52% 33%	50% 40% 33%	64% 44% 31%	79% 69% 39%	- *	- *	-	-	43% 0% 7%	*	68% 51% 32%	64% 57% 36%	65% 47% 31%	71% 46% 33%
Grade 5 Science At Approaches Grade Level or	2010	30%	30%	33%	33%	51%	39%	-	-	-	-	/ %	÷	32%	30%	31%	33%
Above	2019 2018	75% 76%	76% 79%	91% 78%	60% 33%	91% 84%	97% 73%	*	*	-	-	36% 57%	*	91% 81%	93% 68%	90% 77%	92% 78%
At Meets Grade Level or Above	2019 2018	49% 41%	48% 39%	68% 37%	40% 33%	64% 38%	77% 33%	*	*	-	-	27% 36%	*	66% 36%	79% 40%	64% 35%	69% 38%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	24% 6%	0% 17%	17% 7%	37% 3%	* -	*	-	-	0% 7%	*	23% 6%	29% 8%	22% 5%	25% 8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	88% 83%	76% 60%	87% 83%	93% 84%	100% 86%	*	-	*	46% 62%	86% 65%	89% 84%	80% 75%	87% 82%	88% 86%
At Meets Grade Level or Above	2010 2019 2018	50% 48%	46% 44%	56% 50%	44% 43%	55% 49%	63% 55%	67% 29%	*	-	*	19% 36%	41% 25%	57% 50%	53% 48%	54% 48%	58% 53%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	29% 21%	28% 29%	26% 19%	41% 25%	44% 14%	*	-	*	2% 6%	18% 5%	29% 21%	29% 20%	27% 19%	27% 21%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	73% 72%	86% 81%	78% 55%	85% 81%	93% 83%	*	*	-	*	41% 56%	89% 71%	87% 82%	83% 76%	85% 81%	86% 84%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	50% 45%	44% 45%	50% 45%	53% 46%	*	*	-	*	14% 40%	33% 29%	52% 45%	40% 45%	49% 44%	51% 47%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	24% 17%	33% 36%	22% 16%	31% 20%	*	*	-	*	3% 8%	11% 0%	23% 17%	28% 18%	22% 16%	23% 16%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	84% 84%	92% 86%	89% 77%	91% 86%	96% 87%	*	*	-	*	69% 74%	89% 71%	93% 89%	83% 73%	92% 86%	91% 90%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 50%	61% 58%	44% 46%	61% 57%	69% 63%	*	*	-	*	24% 35%	44% 29%	62% 59%	58% 55%	60% 57%	61% 61%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	38% 29%	44% 23%	34% 27%	60% 37%	*	*	-	*	3% 6%	22% 14%	39% 28%	33% 31%	36% 27%	34% 31%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	67% 64%	75% 80%	* 60%	76% 78%	56% 89%	*	- *	-	*	19% 38%	*	78% 79%	56% 86%	73% 79%	85% 89%
At Meets Grade Level or Above	2019 2018	38% 41%	33% 37%	45% 55%	* 40%	48% 47%	22% 74%	*	- *	-	*	13% 25%	*	44% 57%	50% 45%	45% 53%	60% 61%
At Masters Grade Level	2019 2018	14% 13%	9% 9%	20% 21%	* 40%	22% 16%	11% 29%	*	- *	-	*	0% 0%	*	19% 23%	25% 14%	20% 19%	19% 19%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	«Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	82% 80%	91% 78%	60% 33%	91% 84%	97% 73%	*	*	-	-	36% 57%	*	91% 81%	93% 68%	90% 77%	92% 78%
At Meets Grade Level or Above	2019 2018	54% 51%	51% 45%	68% 37%	40% 33%	64% 38%	77% 33%	*	*	-	-	27% 36%	*	66% 36%	79% 40%	64% 35%	69% 38%
At Masters Grade Level	2019 2018	25% 23%	18% 15%	24% 6%	0% 17%	17% 7%	37% 3%	*	* -	-	-	0% 7%	*	23% 6%	29% 8%	22% 5%	25% 8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtł	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	75	*	74	67	*	-	-	*	58	*	74	77	74	64
	2018	63	58	67	*	70	57	*	*	-	-	50	*	65	78	67	64
Grade 4 Mathematics	2019	65	66	75	*	74	89	*	-	-	*	62	*	75	77	75	70
	2018	65	67	59	20	57	68	*	*	-	-	61	*	59	57	58	48
Grade 5 ELA/Reading	2019	81	82	80	80	76	88	*	*	-	-	73	*	81	73	80	83
5	2018	80	82	77	80	78	71	-	-	-	-	73	*	76	77	77	77
Grade 5 Mathematics	2019	83	83	95	100	95	96	*	*	-	-	100	*	95	96	96	94
	2018	81	84	90	100	88	94	-	-	-	-	100	*	88	100	89	90
All Grades Both Subjects	2019	69	69	82	93	79	89	100	*	-	*	72	100	82	81	82	78
	2018	69	69	73	75	74	72	*	*	-	-	76	59	72	78	73	71
All Grades ELA/Reading	2019	68	66	78	86	75	83	*	*	-	*	65	*	78	75	77	74
	2018	69	68	72	89	75	64	*	*	-	-	64	60	71	78	72	72
All Grades Mathematics	2019	70	72	86	100	83	94	*	*	_	*	79	*	86	87	86	83
	2018	70	71	74	64	73	80	*	*	-	-	85	58	73	79	74	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	52% 50% 65% 47%	* * *	47% 53% 57% 48%	75% 57% 89% *	- - -	- - -	- - -	- - -	35% * 54% 56%	49% 51% 66% 48%	45% 60% 58% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019	R Adminis 78%	tration 73%	82%	80%	83%	80%	*	*	-	-	38%	80%	76%
STAAR Cumulative Met Standard	2019 2019	22% 86%	27% 84%	18% 94%	20% 80%	17% 93%	20% 97%	*	*	-	-	63% 38%	20% 94%	24% 93%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 86%	91%	80%	90%	94%	*	*	-	-	50%	90%	87%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17% 90%	14% 91%	9% 96%	20% 100%	10% 96%	6% 97%	*	*	-	-	50% 75%	10% 96%	13% 93%
	2019	5070	5170	5070	10070	5070	51 /0			-	-	/ 5 /0	5070	5570

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 720 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance l	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	88% 83%	90% 84%	93% 83%	-	-	88% 87%	89% 89%	* 89%	91% -	80% *	90% 85%	89% 85%
At Meets Grade Level or Above	2019	50% 48%	46% 44%	56%	58%	63% 49%	-	-	55%	58% 54%	*	63%	60% *	58%	58% 50%
At Masters Grade Level	2018 2019	24%	18%	50% 29%	50% 25%	27%	-	-	51% 24%	19%	54% *	- 22%	50% *	50% 25%	25%
All Grades ELA/Reading	2018	22%	16%	21%	18%	16%	-	-	24%	15%	15%	-	*	17%	18%
-	2010	750/	720/	000/	070/	050/			0.20/	0.00/	*	0.20/	*	070/	000/
At Approaches Grade Level or Above	2019 2018	75% 74%	73% 72%	86% 81%	87% 81%	95% 81%	-	-	82% 80%	86% 88%	88%	83% -	*	87% 82%	86% 82%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	50% 45%	49% 42%	55% 42%	-	-	46% 41%	50% 63%	* 63%	50% -	*	49% 44%	50% 44%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	24% 17%	22% 12%	24% 11%	-	-	21% 15%	14% 13%	* 13%	17%	*	21% 12%	22% 13%
All Grades Mathematics	2016	1970	1370	1770	1270	1170	-	-	15%	1370	13%	-		1270	1370
	2010	0.20/	0.40/	070/	020/	020/			0.20/	020/	*	1000/	*	0.20/	020/
At Approaches Grade Level or Above	2019 2018	82% 81%	84% 84%	92% 86%	93% 89%	93% 87%	-	-	92% 93%	93% 94%	94%	100%	*	93% 89%	92% 89%
At Meets Grade Level or Above	2019	52%	53%	61%	60%	64%	-	-	58%	71%	*	83%	*	61%	61%
	2018	50%	50%	58%	57%	56%	-	-	60%	53%	53%	-	*	57%	57%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	38% 29%	33% 27%	38% 24%	-	-	29% 33%	29% 24%	* 24%	33%	*	32% 26%	33% 27%
All Grades Writing	2010	2470	2170	29/0	2770	2470	-	-	5570	2470	2470	-		2070	27 /0
At Approaches Grade Level or Above	2019	68%	67%	75%	90%	-	-	-	90%	*	-	*	*	88%	89%
	2018	66%	64%	80%	90%	90%	-	-	-	83%	83%	-	-	89%	89%
At Meets Grade Level or Above	2019	38%	33%	45%	65%	-	-	-	65%	*	-	*	*	63%	62%
At Malatana Charle Lawal	2018	41%	37%	55%	65%	65%	-	-	-	33%	33%	-	-	61%	61%
At Masters Grade Level	2019 2018	14% 13%	9% 9%	20% 21%	20% 21%	- 21%	-	-	20%	0%	- 0%	-	-	19% 19%	20% 19%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	82% 80%	91% 78%	90% 73%	90% 73%	-	-	-	100% 86%	- 86%	100%	-	91% 74%	91% 74%
At Meets Grade Level or Above	2010	54%	51%	68%	69%	69%	-	_	-	60%	-	60%	-	68%	68%
	2018	51%	45%	37%	33%	33%	-	_	-	57%	57%	-	-	36%	36%
At Masters Grade Level	2019	25%	18%	24%	19%	19%	-	-	-	20%	-	20%	-	19%	19%
	2018	23%	15%	6%	3%	3%	-	-	-	14%	14%	-	-	4%	4%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019	69%	69%	82%	78%	90%	-	-	66%	66%		66%	*	77%	78%
	2018	69%	69%	73%	70%	70%	-	-	-	71%	71%	-	-	70%	70%
All Grades ELA/Reading	2019 2018	68% 69%	66% 68%	78% 72%	74% 71%	87% 71%	-	-	60%	63% 82%	- 82%	63% -	*	73% 72%	73% 72%
All Grades Mathematics	2010	70%	72%	86%	83%	93%	_	_	73%	69%	-	69%	*	82%	82%
An Oraces Mathematics	2015	70%	71%	74%	70%	70%	-	-	-	62%	62%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	42%	52%	47%	78%	-	-	20%	*	-	*	-	45%	45%
-	2018	38%	39%	50%	61%	61%	-	-	-	*	*	-	-	60%	60%
Mathematics	2019	45%	50%	65%	55%	63%	-	-	*	*	-	*	-	58%	58%
	2018	47%	55%	47%	*	*	-	-	-	*	*	-	-	50%	50%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 96% 4%	100% 93% 7%	100% 96% 4%	100% 98% 2%	100% 100% 0%	* *	-	* *	100% 98% 0%	100% 96% 4%	100% 95% 5%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	0% 0% 0% 0%	* * *	-	* * *	2% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%
2018 STAAR Participation (All Grades)						0.0							0.0
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	100% 100%	100% 95%	100% 100%	100% 100%	*	-	*	100% 96%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	2% 1%	0% 0%	3% 1%	0% 0%	0% 0%	*	-	*	0% 4%	3% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Comput	African	Hispania	W/bito	American	Asian	Pacific	Two or More	Special	Econ	EL (Current)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	97.2%	97.8%	97.0%	98.0%	*	*	-	*	95.4%	97.0%	97.6%
2016-17	95.7%	96.1%	97.6%	96.7%	97.5%	98.4%	*	*	-	-	96.2%	97.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%											
		2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	_	-	_	-	_	-	_	-	-	-
Graduates, TxCHSE,	50.470	51.270											
	94.3%	93.2%											
and Continuers Class of 2017	94.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	_	_	_	_	-	_		_	_	_	_
Dropped Out	5.9%	8.1%	_	_	_	_	-	-		_	_	_	_
Graduates and TxCHSE	90.1%	88.9%	_	-	_	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.170	00.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	_	-	_	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
		6.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE, Graduates, TXCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	93.0%											
Grauualeu	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720 Grade Span: EE - 05 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	001170	001070											
Graduated	91.8%	92.9%	_	_	_	_	_	_	_	-	-	_	_
Received TxCHSE	1.0%	0.2%	_		_	_	_	_	_	_	_		_
Continued HS	0.6%	0.2 %					_						
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	02.20/											
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2017	01070	0.070											
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2018	82.0%	4.7%	-	_	_	_	-	_	-	-	-	_	_
Class of 2017	60.8%	10.0%	-	_	_	_	-	_	-	-	-	_	_
	00.070	10.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I		(ata)										
Class of 2018	86.8%	80.7%	(ale)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
	05.9%	04.0%	-	-	-	-	-	-	-	-	-	-	-
	D - t -)												
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
	0	00.070											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement) ***									
College, Career, or Military Ready		aduates)											
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	duatac)												
Associate's Degree (Annual Gra 2017-18	1.4%	1.1%											
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (Graduates)												
2017-18	28.7%	37.9%	-	_	_	_	-	_	_	_		_	_
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I 1.7%	Readiness (A 1.8%	nnual Gradua	tes)									
2017-18 2016-17	1.7%	1.8% 2.1%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certif	cations (Annu	al Graduates)								
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	ates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (An	nual Graduates	S)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	_

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduates	5)										
2017-18	22 10/	17.6%											
2017-18 2016-17	32.1% 23.4%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	25.470	13.270	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	12.3%											
2017-18 2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.0%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	10 10/	6.90/											
2017-18 2016-17	18.1% 12.9%	6.8% 5.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College P	Prep Courses	s (Annual Gra	aduates)									
English Language Arts		0.00/											
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	Campus	-				ASIdII	Isialiuer	Races	n/a	Disauv	n/a
Science	51.570	23.570									n/a		n/a
2018	38.0%	21.0%	-	-	_	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	46.4%	_	_	_	_	_	_	_	-	n/a	_	n/a
2016-17	73.5%	47.4%	-	_	_	_	_	_	-	_	n/a	-	n/a
At/Above Criterion	70.070	17.170									1//4		n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing 2017-18 Mathematics	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	720	100.0%	22,264	5,416,40
Students by Grade:				
Early Childhood Education	3	0.4%	0.2%	0.3%
Pre-Kindergarten	98	13.6%	4.5%	4.49
Kindergarten	97	13.5%	6.4%	6.99
Grade 1	102	14.2%	6.6%	7.19
Grade 2	93	12.9%	7.0%	7.2
Grade 3	94	13.1%	6.8%	7.39
Grade 4	112	15.6%	7.3%	7.60
Grade 5	121	16.8%	7.6%	7.70
Grade 6	0	0.0%	7.8%	7.79
Grade 7	0	0.0%	7.5%	7.59
Grade 8	0	0.0%	7.5%	7.59
Grade 9	0	0.0%	7.9%	8.19
Grade 10	0	0.0%	7.7%	7.49
Grade 11	0	0.0%	7.6%	6.94
Grade 12	0	0.0%	7.7%	6.59
Ethnic Distribution:				
African American	19	2.6%	15.0%	12.6
Hispanic	641	89.0%	79.1%	52.6
White	55	7.6%	4.1%	27.4
American Indian	3	0.4%	0.3%	0.4
Asian	1	0.1%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	1	0.1%	0.8%	2.4
Economically Disadvantaged	641	89.0%	85.5%	60.6
Non-Educationally Disadvantaged	79	11.0%	14.5%	39.4
Section 504 Students	23	3.2%	3.5%	6.5
English Learners (EL)	326	45.3%	34.0%	19.5
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.3%	1.4
Students w/ Dyslexia	6	0.8%	1.9%	3.6
At-Risk	467	64.9%	65.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	34.5%	52.4%	42.4
Students with Physical Disabilities	17	30.9%	13.4%	21.9
Students with Autism	**	**	10.8%	13.7
Students with Behavioral Disabilities	9	16.4%	21.1%	20.6
Students with Non-Categorical Early Childhood	*	*	2.3%	1.4
Mobility (2017-18):				
Total Mobile Students	55	8.8%	11.5%	15.4

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.5%		
Hispanic	50	8.0%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Rates	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	5.4%	3.2%	1.7%	22.2%	6.5%	6.2%	
Grade 1	4.3%	6.3%	3.1%	0.0%	5.3%	5.5%	
Grade 2	3.4%	4.1%	1.8%	9.1%	2.1%	2.3%	
Grade 3	1.0%	2.5%	1.1%	0.0%	0.7%	0.9%	
Grade 4	0.8%	1.2%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%	
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.0	18.9
Grade 1	20.1	18.7	18.8
Grade 2	12.8	18.1	18.7
Grade 3	19.0	19.2	18.9
Grade 4	16.5	18.3	19.2
Grade 5	20.0	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		c
Staff Information	Count/Average	Percent	District	Stat
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	58.0	82.0%	59.4%	64.1%
Teachers	43.0	60.8%	42.2%	49.80
Professional Support	13.0	18.4%	12.8%	10.19
Campus Administration (School Leadership)	2.0	2.8%	2.7%	3.00
Educational Aides:	12.8	18.0%	7.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	47.0	12,433.
Part-time	0.0	n/a	0.0	1,097.
Total Minority Staff:	58.8	83.0%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	20.9%	31.1%	10.69
Hispanic	24.0	55.8%	35.8%	27.79
White	8.0	18.6%	26.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	2.0	4.7%	4.6%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	0.0	0.0%	1.5%	1.19
Males	4.0	9.3%	27.4%	23.8%
Females	39.0	90.7%	72.6%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.49
Bachelors	33.0	76.7%	71.0%	73.6
Masters	10.0	23.3%	26.3%	24.3
Doctorate	0.0	0.0%	1.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.0%
1-5 Years Experience	13.0	30.2%	35.4%	28.99
6-10 Years Experience	6.0	14.0%	17.4%	19.0%
11-20 Years Experience	16.0	37.2%	28.9%	29.39
Over 20 Years Experience	8.0	18.6%	12.2%	15.79
Number of Students per Teacher	16.7	n/a	16.4	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.1	6.3
Average Years Experience of Principals with District	8.0	5.2	5.4
Average Years Experience of Assistant Principals	8.0	4.7	5.3
Average Years Experience of Assistant Principals with District	8.0	3.6	4.7
Average Years Experience of Teachers:	12.8	9.9	11.1
Average Years Experience of Teachers with District:	11.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,247	\$47,218
1-5 Years Experience	\$56,150	\$55,581	\$50,408
6-10 Years Experience	\$57,350	\$57,459	\$52,786
11-20 Years Experience	\$59,075	\$59,344	\$56,041
Over 20 Years Experience	\$64,794	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,014	\$58,021	\$54,122
Professional Support	\$61,171	\$66,406	\$64,069
Campus Administration (School Leadership)	\$90,871	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY **Texas Academic Performance Report**

District Name: GALENA PARK ISD Campus Name: JACINTO CITY EL Campus Number: 101910106

2018-19 Campus Staff Information

Total Students: 720 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	311	43.2%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	55	7.6%	6.1%	8.1%
Special Education	55	7.6%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.5	26.8%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	1.5	3.5%	1.5%	2.7%
Gifted & Talented Education	5.1	11.9%	3.5%	2.0%
Regular Education	22.8	53.1%	64.3%	71.4%
Special Education	2.0	4.7%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not **'*****' comparable and, where applicable, are not shown.
- 121 Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. '?'

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report